

Lakeview Elementary Phase 2 Restart Plan



Ministry of Education Priorities

1. Maintain a healthy and safe environment for all students, families and employees.
2. Provide the services needed to support the children of our essential workers (ESWs)
3. Support vulnerable students who may need assistance.
4. Provide continuity of educational opportunities for all students.

Expectations for Stage 2 September 2020

- Maximize in-class learning for all students
- Comprehensive suite of COVID-19 safety measures being implemented to help protect students and staff
- Follow health and safety guidelines as outlined by the Provincial Health Office, Fraser Health Authority, BC Centre for Disease Control, Worksafe BC and the Ministry of Education
- Students will be placed into learning groups

HEALTH & SAFETY 

 Daily self-health assessments for all students and staff	 No school-wide assemblies or other large gatherings
 Limited and restricted access to schools for anyone but staff and students	 Outdoor learning is encouraged
 Enhanced cleaning and disinfecting protocols	 Active promotion of regular hand-washing
 Staggered start and dismissal times, as well as staggered lunch and breaks	 No use of lockers
 Controlled traffic flow to reduce interactions	 Students keep coats and backpacks on their chairs
 Reminders to reduce physical contact and maximize physical distancing	 Open windows when possible
 Size of learning groups are often well below the allowable maximum	 Students or staff with illness symptoms must stay home
 Masks are required for staff and students (Grades 6-12) in high traffic areas such as hallways or when outside learning groups	 If a student becomes sick while at school, they will be separated from others until they can get home

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August 2020

Elementary Restart Plan

Kindergarten to Gr. 7

1. Restart plan applies to all elementary schools.
2. Students attend full days, Monday through Friday, and will have staggered start and dismissal times, as well as staggered recess and lunch breaks.
3. Students organized into classrooms, which will be their primary learning environment and will receive instruction from their classroom teacher.
4. Students will continue to engage in a rich learning environment that will include Indigenous Education, Music, library services, support for English Language learners, as well as Learning Support Services.

Elementary Restart Plan Kindergarten to Gr. 7

Students will be organized into learning groups of 60 students or less and staff who can interact more regularly (ex. Recess, lunch, learning activities).

- A learning group could be made of:
 - A single class of students and staff
 - Multiple classes created with 'like grades'.
 - Learning groups will be determined at the school level by administration and teachers.

Students will be placed with their learning groups before they attend on September 10th and before Kindergarten students attend beginning the week of September 14th. This information will be sent to families directly from their school.

1. All students will have a Microsoft Office account and will be placed within a Microsoft Office Team assigned to their classroom teacher.
2. Model easily adapted to changes in pandemic stages.

What is a Learning Group?

- A group of students and staff who remain together and who primarily interact with each other. Learning groups will be 60 staff and students or less in elementary or 120 students and staff or less in secondary.
- Minimized physical contact is encouraged, but a two-meter physical distance does not need to be maintained within the group.
- Students from multiple learning groups may be required to come together for small group instruction. Physical distance among students will be expected in this case.
- Staff outside the learning group must practice physical distancing when interacting with that learning group. (eg. Teacher Librarians, Music Teachers, ELL Teachers, etc.)
- Best efforts will be made to minimize the number of adults interacting with each learning group.

Why Use Learning Groups?

Learning groups provide a range of benefits for students including:

- Learning – allow full-time attendance in school
- Social – increase peer interaction, avoid isolation
- Emotional – increase peer support and connection
- Psychological – decrease mental health impacts

Learning groups also:

- Further reduce the number of interactions between students and staff
- Help with contact tracing and limit interruptions to learning if a case of COVID-19 is confirmed in a learning group

Supporting Students with Special Needs

- Full time in-class instruction will be available.
- Learning groups will reflect the principles of equity and inclusion.
- Competency Based IEPs will continue to be developed and assessed, and students will receive supports and services outlined in their IEP.
- Strategies used to provide the supports and services may need to be adjusted dependent on the learning environment and on the needs of the student and their families.
- School staff will connect with families of students who need additional support transitioning the week of September 8th, 2020.

Health and Safety Supports for Students with Special Needs

- Students will continue to have access to their on-going health and safety supports that are part of their student plans (i.e. behaviour support, personal care, safety, and medical care plans).
- The strategies to provide supports may need to be adjusted dependent on the learning environment. These plans are reviewed on a regular basis.
- Students will be prompted and guided to follow the health and safety protocols as outlined in the Burnaby School District's Health and Safety Plan.

Return to School Guidelines

For students who have selected a different option, other than in-person instruction:

- In order to maintain a stable learning environment for students in school and those learning at home, students not returning to school in September will be provided an opportunity to transition back to a school setting in mid-November or mid-March during this school year.
- Best efforts will be made to return students to their home school or program of choice.
- If there is no space in their home school or program of choice, students will be diverted to another school for the remainder of this school year.
- If a student is diverted to another school, they will be able to return to their home school or program or choice in September 2021.
- *Families will be asked to complete a declaration of intent by 3:00 pm on September 1st indicating their plans for this fall.*

OPTIONS FOR STUDENTS & FAMILIES

Families are being sent an electronic form by August 28 and are asked to declare their intention for fall by September 1 at 11pm.

1 Attend Your Local School

- Students would continue to attend class at their existing school every day.
- Enhanced health and safety protocols are in place, as well as multiple measures to reduce the number of close interactions and in-person contacts. Learning outside will be encouraged.

At Home Learning For Medical Reasons

- Students who are immunocompromised, have an underlying medical condition – or are living with someone who is – are provided the opportunity for at-home learning with remote support online from a Burnaby School District teacher. (This is an extension of our pre-existing Out of School Support Program, which supports students who due to medical reasons cannot physically attend school.)
- This provision will continue to be available during the 2020-21 school year, while in the current pandemic stage (**Stage 2**), as set by the Province of BC.

2 Home Schooling

- Students are registered at their local school, but indicate that they will be **home schooled**. They do not attend their local school or participate in school-based activities.
- All educational programming and supervision is provided by the student's parent or guardian. There are no assignments or assessments from a teacher, as the parent or guardian is the primary educator.

3 Online Distributed Learning

- Students enroll with **Burnaby Online** with all lessons and assignments delivered through the online learning portal. Students are supervised at home by their parent or guardian and assessed by a teacher who provides support through messaging, email or phone.
- There are no onsite classes, activities, group work, or Programs of Choice, such as French Immersion.

4 Transition for Kindergarten to Grade 7

- This option is for families who are not yet ready to have their children return to in-person instruction and are comfortable teaching their children at home. Educational programming and delivery is the responsibility of the parent or guardian. Students will be receiving periodic check-ins from an online teacher on an interim basis until their transition.
- This is a temporary, short term option and is designed to help students transition back to in-person instruction. The date for transition has yet to be determined for this option.

Orientation Week at Lakeview

Student Safety and Procedure Orientation schedule:

Families will be contacted on Tuesday September 8th or Wednesday September 9th to assign them an orientation block. The goal of these blocks is to bring the students in with only their learning group to become familiar with the Health and Safety routines established for the classroom and the school. Items to be covered will include line-up procedure, staggered start times and dismissals, classroom routines upon entering the building, what a learning group means, lunch and recess routines, washroom plans, travelling halls and other classroom expectations (for music, PE, Library, ELL, LSS) and much more.

*Please note all groups are going to be starting in the gym and entering through the front door (students only) and then staff will take them outside to show individual class entries. As per our new norm an extensive clean will be done to the gym between groups. Kindergarten students will not be part of this orientation as they have their own Welcome to our School event on Sept 10th.

	Thursday Sept. 10 th	Friday Sept. 11 th
9:00-10:00	Division 6 and 7	Division 10 and 11
11:00-12:00	Division 4 and 5	Division 8 and 9
1:00-2:00	Division 3	Division 1 and 2

Proposed Staggered Times

	Early Group	Late group
Arrive	9:00	9:15
Recess	10:20-10:35	10:40-10:55
Lunch	Outside 12:10-12:40	Eat 12:10-12:40
	Eat 12:45-1:15	Outside 12:45-1:15
Dismissal	2:45	3:00