Lakeview Elementary Weekly News

Dear Lakeview Community,

With two snow days, this week was an adventure! Thank you to families for your patience and understanding as we managed two tricky weather days. We have tried to clear as much of the snow as we could and have salted the pathways, but please be mindful when moving around the school grounds as it will be slippery.



On Monday we recognized Black Excellence Day. Many intermediate students viewed the virtual presentations. It was inspiring to listen to the stories of remarkable athletes, actors, professionals, and local students. The overarching message was celebratory; presenters encouraged students to believe in themselves and follow their dreams. Black Excellence Day sets us up well to further explore Black History Month in February. If there are any families or students who would like to share their stories, please contact me directly via email amelia.poitras@burnabyschools.ca.

Amelia Poitras, Principal Lakeview Elementary





Dates to note:

- January 22 Grade 7s visit Burnaby Central @ 1:00
- January 23 Boys Basketball Play Day @ Lakeview
- January 24 Indigenous Virtual Teaching
- January 24 Hat Day
- January 25 Girls Basketball Play Day @ Lakeview
- January 25 Crochet Club @ 3:15
- January 26 Literacy Week Kick Off Assembly @ 11:30
- January 28-February 2 Literacy Week
- January 30 Boys Basketball Play Day
- February 1 Girls Basketball Play Day
- February 2 Pajama Day
- February 2 Family Literacy Day in gym (9:10-3:00)

HOT LUNCH RESCHEDULED

Quesada BURRITOS & TACOS

Due to the snow day on Thursday, January 18th, we have moved hot lunch to Tuesday, January 23rd. Anyone who ordered hot lunch for Thursday, January 18th will receive their lunch on Tuesday, January 23rd.

New Student & Kindergarten Registrations 2024-2025 Opens in February

For NEW students or CURRENT students requesting to move to another Burnaby school for September 2024, all Burnaby schools will commence accepting applications in February. For more information, please visit the School District website at

https://burnabyschools.ca/registration

Student Feature







Ribbon Skirt
Wearing a ribbon skirt makes me feel happy. Makes me proud. It is a part of who I am. I am glad to be Indigenous.
Alyssa Stevens (Nisga'a Nation)

Students are engaging in Indigenous virtual teaching sessions. One of the sessions this week was focused on Ribbon Skirts. Alyssa, Grade 7 student, has shared her personal connection to this lesson and is pictured here wearing her ribbon skirt. Earlier this year, Alyssa created a design for National Day for Truth and Reconciliation that was turned into t-shirts. We now have copies of her poster design around the school and in each classroom. We will be honoring Alyssa's contribution to our school and community this week.

Alyssa shared her inspiration for the design:

"The matriarch in my design represents the families and the mothers in our community. Embracing the child shows the hurt, but also the love and care in our community that will help us move forward. The Nisga'a name that was gifted to me, Nits'iits' Lax Yee, it means grandmother, and I see myself in the design.

Strength from my ancestors and hope for the future. 'One heart, one path, one nation.'"

Literacy Week Overview (detailed information to come next week)					
Fri. Jan. 26	Mon. Jan. 29	Tues. Jan. 30	Wed. Jan. 31	Thurs. Feb. 1	Fri. Feb. 2
Kick Off	Teacher Guest	Intermediate	Primary	Community	Pajama Day
Assembly	Reader Swap	bookmark	bookmark	Readers to	
@ 2:15		making at Lunch	making at Lunch	visit classes	Family Literacy Day
	Primary Classes			(9:45-10:30)	in the gym
	Guest Author-	Reading in the	Shirts with		Div 11/12 9:15-9:50
	Jeff Chiba	Dark (2:15-2:45)	Words Spirit Day		Div 10/9 9:55-10:30
					Div 8/9 10:55-11:30
			Book Walk		Div 6/5 11:35-12:10
					Div 4/3 1:10-1:45
					Div ½ 1:50-2:20





Parking and Drop-Off Reminders

It is essential to prioritize the safety and well-being of our children during drop-off and pick-up times. We would like to remind everyone to practice patience, courtesy, and kindness when navigating the school drop-off area.

As anyone who drives to Lakeview know, parking and drop-off is tight around the school. Mayfield street is a tight, dead-end street and we are now also seeing parking difficulties below the lower playground at Berkley Street.

If you can walk instead of driving, please do so. In our catchment area about 80% of the students live within a ten-minute walk. Please considering walking instead of driving. Some reminders of rules to help with drop-off and pick-up:

- **Safety First:** Please adhere to all traffic rules and designated drop-off zones. Ensure that your child exits and enters the vehicle safely, using designated crosswalks and sidewalks.
 - The drop-off area at the front of the school is only a drop-off and keep going area. Please do not park in the turn around area. Please do not get out of your car in this area. It is drop and go.
- **Mindful Parking:** Be considerate when parking or waiting in designated areas. Avoid blocking traffic or creating unsafe conditions for pedestrians.
 - The school parking lot is for Burnaby School District Staff only. Please do not park or pull through the parking lot.
 - Please be mindful of driveways in the neighbourhood. Our neighbours need access in and out of their driveway, so do not block the driveways.
- **Patience is Key:** Drop-off and pick-up times can be hectic, but practicing patience is crucial. Give yourself and others the time needed to safely drop off or pick up their children.
- **Carpooling Coordination:** If you are part of a carpool, coordinate with other parents to streamline the drop-off and pick-up process. Communication can help reduce congestion and waiting times.
- **Kindness Matters:** Remember, we're all in this together. Kindness goes a long way, especially during busy times. Extend a friendly gesture or a smile to other parents and drivers.

Let's work together to ensure our school community remains a positive and nurturing environment for our children.

Thank you for your cooperation and commitment to the well-being of our students.