

Lakeview Elementary Weekly News



Dear Lakeview Community,

This was an action-packed short week! Tennis lessons continued throughout the week. It has been great to see enthusiasm for the sport grow as students improved their skills throughout each lesson. Coach Chill had great energy and passion for the sport that certainly transferred to many of our students. Thank you to the PAC and to families for supporting this fun whole school opportunity.

Intermediate students enjoyed the Young Peoples Concert on Wednesday. We were very proud of students for being respectful audience members and representing Lakeview well in the community. They even rose to the occasion when asked to join the performers on stage to dance.

Primary students celebrated 100 Day this week. Tuesday marked our 100th day in school this year. Students came to school wearing 100 things and engaged in a variety of math activities all working up to the number 100. 100 Day is a great way to reinforce that math can be a lot of fun!

Ms. Chatt started up our sewing club this week, and it was very well attended. Students were keen to start and learn a new fun skill. It will be nice to see their progress over the next number of weeks.

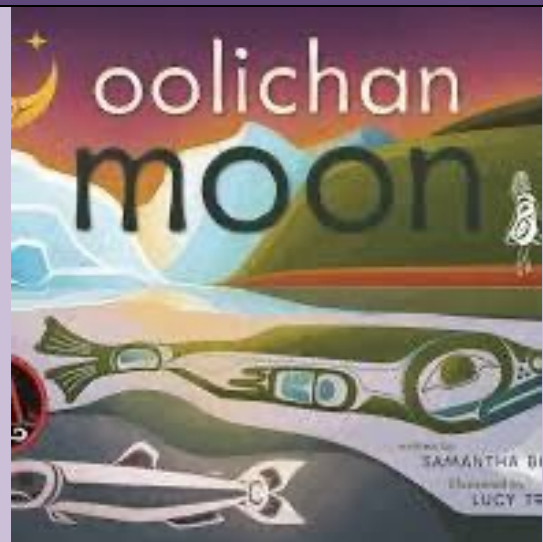
We have three more weeks until Spring Break and several important dates ahead. Most importantly, Student Led Conferences are on March 13. Students will be dismissed at 1:45 to allow for families to come meet between 2:00-6:00 that evening. I will send more details closer to the event.

Enjoy your weekend!

Amelia Poitras, Principal Lakeview Elementary

Dates to note:

- February 26 Division 3&4 Cultural Lunch
- February 28 Pink Shirt Day (Assembly@1:05)
- February 28 Indigenous Virtual Sessions
- February 29 Lucky Leaps Run
- March 6 School Photos
- March 13 Early Student Dismissal @ 1:45
- March 13 Student Led Conferences 2:00-6:00
- March 15 Term 2 Learning Updates go home



A celebration of Nisga'a language, history and culture, Oolichan Moon includes historical and cultural information about the oolichan fish as well as the time of harvest and celebration in Hoobiyee as Spring approaches and Winter draws to a close.

Kindergarten students engaged in Indigenous Learning sessions with Ms. Buchanan this week. They learned about Hoobiyee. This is a Nisga'a New Year celebration that occurs on March 1-2. After reading Oolichan Mood they discussed the Oolichan harvest and fishing in connection to Hoobiyee.

Staffing Update

Alley Steiger, our Band Teacher has accepted a teaching position in another School District; her last day is today. Thank you to Ms. Steiger for starting our Grade 7's off well with Band! Ms. Steiger will be replaced by Jovana Petrovska Kostoska. Ms. Kostoska will start on March 13th. Over the next two weeks, Grade 7's will be engaging in lessons connected to our School Growth Plan with Ms. Poitras until band begins again.

Pink Shirt Day- Wednesday, February 28th, 2024

The first Pink Shirt Day was organized in 2007 by David Shepherd and Travis Price of Berwick, Nova Scotia. After a male Grade 9 student, Charles McNeill, was threatened and harassed for wearing a pink shirt during the first day of school, the two students took a stand against homophobic bullying when they bought and distributed 50 pink shirts at their school. In Canada, we recognize Pink Shirt Day annually on the last Wednesday of February as way to challenge harmful stereotypes and encourage people to speak up when we hear name-calling or discrimination.

Pink Shirt Day reminds students that they can:

- Play any sport, game or with any toy
- Play with children of any gender
- Wear any colour and style of clothes or hair
- Be who they are and help others do the same
- Stand up to name-calling and discrimination to make a difference

Resources:

[Pink Shirt Day website](#)

[Erase Bullying](#) Government of BC Website



Pink Shirt Day Discussions Regarding Bullying:

Next week classes will be reading stories about kindness, discussing how to identify bullying and exploring ideas on what we can do about peer conflict, mean behaviour, and bullying. They will also be discussing what bullying is and what bullying is not.

Labeling influences the way children are treated. When children are given labels, it affects not only the way they see themselves but also what is expected of them and how they are treated, which in turn influences who they become. We want to encourage and model kind behaviour while also addressing mean and bullying behaviour. We do this by establishing strong relationships, supporting all children, and intentionally teaching social and emotional skills. [“The Labels We Carry”](#) is a particularly impactful video capturing the power of negative labels and the impact of showing kindness and love.

A normal part of child development includes occasionally being mean or rude. Children can do unkind things to others and have no intention to hurt them and also don't get any pleasure from hurting them. This is because, during preschool and early elementary years, kids have limited ability to manage their behaviours. Some degree of socially imperfect behaviour is normal, and it provides an opportunity to teach children how to communicate and be within a diverse community. It is important to keep in mind what is developmentally appropriate conflict versus bullying when choosing how each type of behaviour is addressed.

© UNIVERSITY OF ILLINOIS EXTENSION



BULLYING

VS

PEER CONFLICT

Having disagreements with peers is a normal developmental task of childhood; bullying, while it may be a common childhood experience, should not be tolerated. Trying to discern between the two may be difficult as a parent. It may be helpful to assess if the action is **RIP: Repeated, Intentional, and involves a Power Imbalance**.

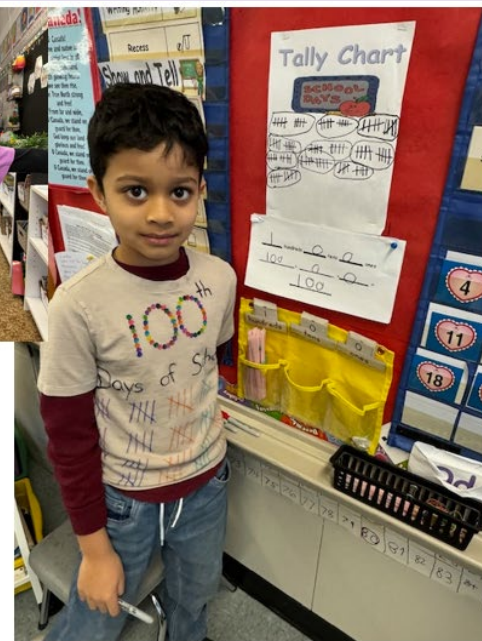
BULLYING	PEER CONFLICT
<p>R EPEATED</p> <p>The action of the bully is generally a repeated action, occurring time after time.</p>	<p>Peer conflicts differ from bullying situations in the following ways:</p> <ul style="list-style-type: none">● The children involved are of equal power or are friends.● The conflict that occurs is occasional or often accidental.● There is an equal emotional reaction to the conflict in both children and power or control is not being sought. <p>Peer conflict can be a good thing for children to experience – helping them to learn how to resolve conflict, how to give and take, how to come to an agreement, and how to problem solve. Developing conflict resolution skills in children can teach how to listen to and work with others.</p>
<p>I NTENTIONAL</p> <p>The target does not knowingly provoke the bully and, as such, the bully is intentional with their behavior/actions.</p>	
<p>P OWER IMBALANCE</p> <p>In bullying situations, there is a real or perceived power imbalance between the two parties. This imbalance can be physical strength, access to information, or even popularity.</p>	

RESPONDING TO BULLYING

Parental response to bullying takes two main forms: **support and report**. Supporting your child means maintaining open lines of communication, actively listening to their experiences, avoiding blame, and empowering him/her. Informing your child's teacher or school of bullying incidents is also key. For more info about bullying, visit StopBullying.gov.

“Bullying... is a **pattern** of repeated aggressive behaviour, with **negative intent**, directed from one child to another where there is a **power imbalance**.” (Bullying at School: What We Know and What We Can Do- Dr. Dan Olweus)

What's been happening around Lakeview this week:



Community Opportunities:

For over 30 years...

SOCCER DAY CAMPS



...more than just a soccer camp!

2024



Don't miss out on our **EARLY BIRD** discount, sign up by **March 31, 2024** to qualify.

Get ready for an unforgettable summer adventure!

- * July & August weeks
- * all kids aged 5 to 13

- * morning & full day sessions
- * before & after care available

Morning sessions from \$139*

Full day sessions from \$214*

*limited time offer, see website for details

royalsoccerclub.com

800-427-0536

For location & registration details, visit our website.



BOARD GAME BONANZA

8-14yrs

Join us for some fun and games by playing some board games for inspiration. Then, participants will have the opportunity to create their own board game !

Starting February 26, 2024
(6 Sessions)

Mondays

Time: 6:30-8:30pm

Fee: \$39.84

Activity#: 22033

Register at [Burnaby.ca/webreg](https://burnaby.ca/webreg)

Call 604-320-2222 or visit any Burnaby recreation centre





KIDZCONNECT

8-12yrs

Come hangout on Friday nights and join our fun-filled social club. A welcoming atmosphere where you can make new friends, take part in exciting activities, play games, make snacks and more!

Starting February 16, 2024
(6 Sessions)

FRIDAYS

Time: 6:00-8:00pm

Fee: \$39.84

Activity#: 18737

Register at [Burnaby.ca/webreg](https://burnaby.ca/webreg)

Call 604-320-2222 or visit any Burnaby recreation centre

