

Lakeview Elementary Weekly News



Friday, May 2, 2025

Dear Lakeview Community,

As you may know, today has been declared a 'Provincial Day of Remembrance and Mourning' for the victims of the Lapu Lapu Day tragedy that occurred in Vancouver on Saturday, April 26th. The intention is to pause and reflect on the importance of safety and compassion in our communities.

Our intention is to honor the lives that have been affected by this tragedy and remind our community of the strength that comes from kindness, care, and looking out for one another.

Please reach out if your child is having difficulty processing what has occurred; we are here to support.



Amelia Poitras, Principal Lakeview Elementary

Dates to note:

- May 5-9 – Hip Hop
- Wed. May 7 – Battle of the Books @ Taylor Park
- Thurs. May 8 – LGBTQA+ Meeting
- **Thurs. May 8 – Early Dismissal @ 1:45 pm**
- Thurs. May 8 – Student Led Conferences 2:00-5:45
- Fri. May 9 – Hip Hop Performance @ 1:45
- Mon. May 12 – Festival of Beginning Band
- Wed. May 14 – Div. 5 Duck Field Trip
- Thurs. May 15 – Metis Elder Visit (Div. 4)
- Fri. May 16 – Emergency Release Drill @ 1:15 pm
- Mon. May 19 – Victoria Day (No School)s
- Fri. May 23 – PAC Family Movie Night
- May 25-31 Accessibility Week
- Mon. May 26- Ks – Welcome to Our School
- Thurs. May 29 – Div. 7&8 Camp Capilano



Student Learning Survey >>>

The Ministry of Education and Child Care has *extended the deadline* for completing the Student Learning Surveys from the current deadline of May 2nd, 2025 to a new deadline of **May 9th, 2025**.

Students in Grades 4 and 7 will be completing the survey in their classes.

Families are also encouraged to participate in the survey. It can be accessed through our Lakeview website, or by following this link:

<https://www.awinfosys.com/SurveyFull1/central/rain/access.asp>

Student-Led Conferences: Wednesday, May 8th there will be an **Early Dismissal at 1:45 pm**

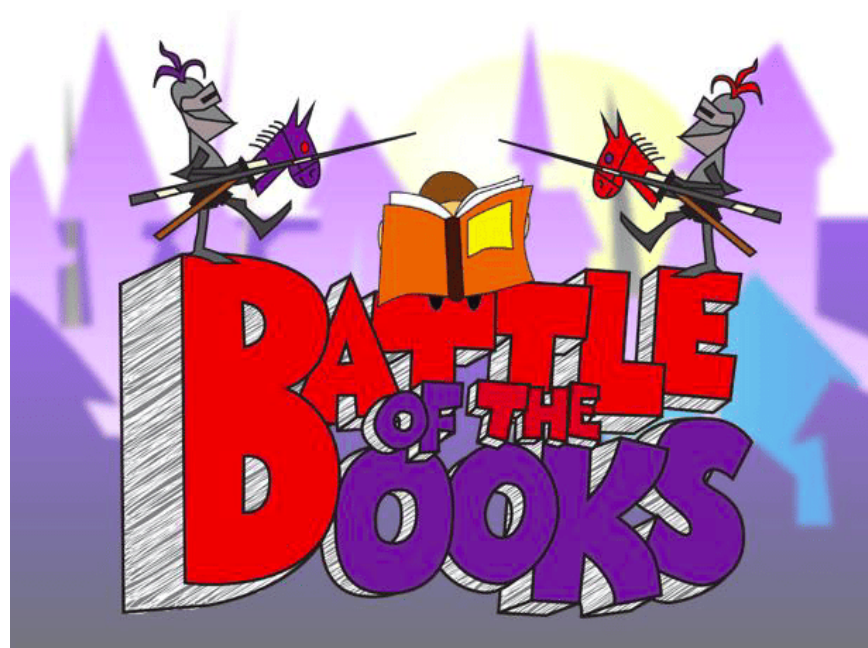
Conferences will run from 2:00-5:45. Please plan to complete your conferences by 6:00

Student-led conferences are an important part of the learning process. Your child(ren) will have the opportunity to share with you some of their work this year and demonstrate progress in school activities to date. This is a proud time for your child as they take a lead role in discussing learning achievements and areas for growth. The structure and format of the conferences will vary according to students' grade and the work that they have been doing in each classroom. Students may demonstrate their learning in a variety of ways. For example, they may show you portfolios, journal entries, reports, artwork or writing samples. Some of the materials you see during the conference may have been chosen by your child's teacher. Often items are selected for a specific reason. The selections may not always be finished or the most polished piece of work but might demonstrate growth or an area of improvement.

Our students are excited about sharing their knowledge and their ability to be reflective thinkers. We ask that you listen, ask questions, and encourage your child in this reflective process.

To facilitate a successful experience, we suggest:

- allowing your child to lead the conference
- listening carefully
- commenting positively on your child's achievement and progress
- asking the teacher for a meeting at another time if you would like to speak about specific concerns



A huge thank-you for the support and partnership with Mr. Sihota and Ms. Mott with our Battle of the Books program!

The students did a wonderful job over the 5 weeks of 'battle.'

Team 1, from Ms. Mott's class, will be representing Lakeview at Taylor Park Elementary School on May 7th.

Join us in congratulating the following team members! Amrita, Audrey, Elisha, Ruby, Chloe, Elise, Manthan, Vihaan

Family Input: Student Placement 2025/2026

As we move into the last two months of this school year, we begin to plan for the following year. An important piece of that planning is student placement for 2025-2026.

Student placement in classes is a thoughtful and collaborative process that seeks to consider each child's social, emotional and academic needs while creating balanced and effective learning environments. We consider class dynamics and combined class variations.

The assignment of students to classes is decided by a team, which includes a child's current teacher, non-enrolling teachers, the School Based Resource Team, and Principal. This professional team considers each placement carefully as they work to create classes that include a wide range of students who learn in a variety of ways. When placing children, we look at individual needs and the needs of the whole class. The goal is to create balanced classrooms across school.

At this point, we are not certain of class configurations; this will only be confirmed by the District in early September.

Parents/Guardians may provide input to be considered in the process of class placement for the 2025-2026 school year. If you have information that the current classroom teacher and/or Principal does not have and that you feel should be considered when placing your child, you are invited to provide this information on the form below. Requests should be designed around the learning needs for your child; any requests that indicate specific teachers will not be considered. This form must be submitted on or before **Friday, May 30, 2025**, to be considered during the class placement process.

[Student Placement 2025-2026 Parent/Guardian Input](#)

Grade 2 Gardening Club





Emergency Release Drill Information: Friday, May 16th @ 1:15

As part of our commitment to ensuring the safety and well-being of our students, we will be conducting an emergency release drill on Friday, May 16th. This drill is designed to prepare our school community for the efficient and safe release of students in the event of an emergency.

What is an Emergency Release Drill?

An emergency release drill is a practice exercise that helps us simulate the process of releasing students to their families or designated guardians during an emergency situation. The goal is to ensure that everyone understands the procedures and can act quickly and calmly if an actual emergency occurs.

Drill Details:

- **Release Time:** Students will begin to be released at 1:15 PM.
- **Location:** Families will need to line up in alphabetical order by last name in the gym to sign their children out.

Procedure:

1. **Sign-Out Process:** Dedicated staff members will be stationed in the gym with release binders containing the necessary forms.
2. **Verification:** Staff will locate the appropriate forms and confirm the adult's name on the child's form.
3. **Pick-Up Slip:** Once verified, the adult will receive a pick-up slip to present when collecting their child.
4. **Child Confirmation:** Staff will confirm with the child that they recognize the adult.
5. **Release:** After confirmation, the parent or designated guardian can leave with the child.

Important Note:

If the adult's name is not listed on the child's form, we cannot release the child to that person. This policy is in place to ensure the safety of all students.

We appreciate your cooperation and understanding as we conduct this important drill. Your participation helps us ensure that we are prepared to respond effectively in any emergency situation.