

• Friday, February 6, 2026

# Lakeview Elementary Weekly News



Dear Lakeview Community,

February marks Black History Month, a time for us to honour, learn from, and celebrate the many contributions of Black Canadians, including past and present. Across British Columbia, Black communities have shaped our shared history in meaningful ways, from the early settlers of Hogan's Alley in Vancouver to the important advocacy and cultural work carried forward today by organizations such as the BC Black History Awareness Society.

Here in Burnaby, we are fortunate to learn in diverse communities which have contributed to arts, culture, education, and social justice. We encourage classes to engage in stories, activities, and conversations that highlight Black excellence, joy, resilience, and innovation, both in Canada and around the world. Throughout the month, classes are invited to explore local histories, featuring authors and artists, and celebrating the richness of the Black Canadian experience.

Black History Month is a reminder that our school community grows stronger when every child's identity, voice, and story is valued. Together, we celebrate the past, learn from it, and continue building a future rooted in equity, dignity, and hope.

Thank you for joining us in this important and joyful learning.

Amelia Poitras  
Principal, Lakeview Elementary

## Dates to note:

- Tues. Feb. 10 Art Gallery in Library Div. 9&10
- Tues. Feb. 10 Boys Basketball Rec Play Day
- Wed. Feb. 11 Div. 4 to Science World 9:00-3:00
- Fri. Feb. 13 School Run
- **Mon. Feb. 16 Family Day (No School)**
- Tues. Feb. 17 Lunar New Year
- Thurs. Feb. 19 Girls Basketball Competitive Play
- **Fri. Feb. 27 District Pro-D Day (No School)**

## Literacy Week 2026 Prize Winners!

### Winter Walk Story Contest Winners

Congratulations to Ella O'Gara and Louise Barroga, our two finalists for the Winter Walk Story Contest! You can read their stories on the third page of this Weekly News. We received over 40 entries, all of which showcased incredible writing talent! Congratulations also to our other finalists: Mila N., Sumira, Eleanor, Maya, Louise, Valeria, Grace, Amaani, and Kasper.

We have such amazing participation in Literacy Week this year and have given out all our prizes.

### Literacy Activity Prizes:

Janae, Ethan, Yvonne, and Ravine

### Family Fun Night Baskets:

Yoon & Amber, Katrina & Karissa, Kaia, Cassie & Felix, Zane & Zion, Beimineti, Kidus, & Fiker, Savina & Jayden, Eleanor, Sienna, William, Tyr & Tyler

### Class Pizza Party Winners:

Division 4 – Ms. Suh/Mr. Oppen

Division 6 – Ms. Mastromonaco

Thank you to Johnny's on Oak for sponsoring the Pizza party prizes!



**Burnaby Central students hosting our Tuesday lunch dance club, starting with some fun ice breaker games. We can't wait to see what this group creates together!**



**Reading can be an opportunity for connection. Have you shared a book with someone recently?**



### **Spreading Valentine Cheer!**

Primary students helped brighten the day for seniors at the Ochekwi-Sipi Personal Care Home in Fisher River Cree Nation. After the home put out a call for Valentine's Day messages to help spread kindness and reduce loneliness, our students got creative and made beautiful cards on Monday. Thank you to Ms. Sinclair and Ms. Lang for supporting this initiative. It's amazing how a small act of caring in our school can make a big difference far beyond our community! ❤️





# Winter Walk

by Ella O'Gara

*One day, a girl was asleep. She was tired, but she still woke up. She put on her slippers and brushed her hair. She then brushed her teeth. After that, she went to the laundry room and did laundry. Next, she went to eat breakfast, and she liked it!*

*After she got ready, she went for a walk to bring her dog. She put her shoes on, and her dog was ready to go! It was snowing, so she said, "Good thing I put on my boots," she said to herself.*

*Her dog sniffed a bird house in her garden. Then her dog chased a bird, and they left the back garden. They saw a brown bunny and some deer while they kept walking. They also saw a horse eating grass.*

*Next, they saw a green house and walked around it. Near the house, there was some wood, and they used it to cross the river. They saw more wood and one tree. So, they decided they would take a branch off of the tree. There was snow in the river, but they still crossed it.*

*When they kept walking, the dog peed. They saw duck footprints and kept walking. They used a wagon and used it for wood, and kept walking ahead.*

*When they went home, the dog went a different way than her owner, but they met inside and made a cozy fort to play in.*





# Winter Walk

by Louise Barroga

*On a cold, snowy day, a boy was in bed with his teddy bear on the floor. After a few minutes, he got out of bed, put on his slippers, and changed his clothes. He got ready to go outside, and there was a noticeable large cardboard box on his bedroom floor.*

*He then headed to the kitchen table to eat his breakfast. While he was eating, you could see a dog bed on the floor. Once he was done eating, he put on his shoes and started to go outside. He went outside, and following along behind him was his dog.*

*The boy and the dog walked out in the snow. The dog spotted a bird in the birdhouse and started circling around it while the boy kept walking. The boy and the dog continued walking, and this time a bird flew by. They walked through a gate, and the boy closed the gate once they were both through. Then they kept on walking.*

*The boy spotted some grass sticking out of the snow and went to check it out, with the dog right behind him. After that, they kept walking again. While they were continuing their journey, they spotted a horse in the stables. After looking at the horse, they continued walking.*

*The boy and the dog stopped by a shed and then continued their journey again. The boy and his companion saw a river. They spotted a small plank over the river, and they both walked across it. They continued walking and stopped by a big tree. They both played around as the leaves fell. A bird had started following them.*

*They walked across the river again, and this time an adult was walking with them. A duck could be seen while they were walking. The boy and his dad collected logs in a wheelbarrow and walked back to the house. They unloaded the logs and then put the wheelbarrow back.*

*All of them went back inside and took off their shoes. The boy headed to his room, as well as the dog. The whole time they were trying to make a cozy fort from the stick, the blanket, and the cardboard box – it was a great end to the day.*

# Word Wednesday

Thank you for joining us for Word Wednesday trivia and reminding your child of the ongoing focus we have at our school! The words are also posted within the school for their reference, and we will have another activity to match-up the words before Spring Break at a recess, stay tuned!!!

**coordinate:** to organize parts to work together

**previous:** earlier

**assess:** to evaluate



*We wanted to share a fun Spring Break outing happening in Vancouver!*

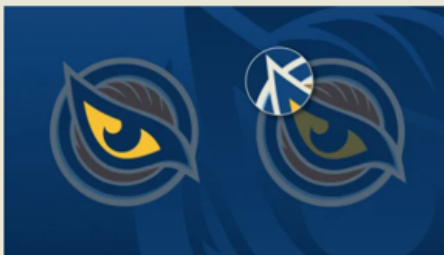
*The Vancouver Goldeneyes are hosting an Educators Night on Saturday, March 14 at 12pm, and you're invited. This game is a celebration of educators and school communities, and a great, family-friendly option during Spring Break.*

*Tickets can be purchased here:*

<https://www.gofevo.com/event/Educatorsnight35>

*Whether you're a hockey fan or just looking for something fun to do during the break, this is a great way to support women's sports and enjoy a day out together!*

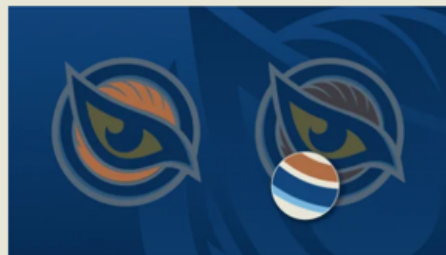
## BEHIND THE EYE



### THE GOLDEN EYE

A bold golden eye sits at the heart of the design, a clear and iconic reference to our name, symbolizing vision, clarity and focus and paying homage to Vancouver's iconic common goldeneye.

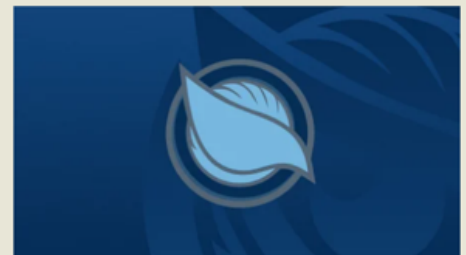
The logo points northwest, reflecting Vancouver's geographical location and grounding our identity in a strong sense of place.



### SPEED & AGILITY

Inspired by the swift movement of the Common Goldeneye, the wings encircling the central figure speak to our speed, precision and dynamic spirit.

The curved lines represent the natural meeting point of land and ocean, a reflection of the unique geography that shapes the city of Vancouver.



### UNITY IN MOTION

The image of a diving bird captures our collective momentum.

We move as one, with purpose, grace and shared direction.